

Indiana College Readiness Report

2013 High School Graduates Decatur Central High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	68	61	90%
Core 40	220	120	55%
General	68	17	25%
High School Graduation Waiver Status			
Graduated with Waiver	33	10	30%
Graduated without Waiver	323	188	58%
Advanced Placement Status			
Took and Passed an AP Test	39	34	87%
Took but Did Not Pass an AP Test	22	19	86%
Did Not Take an AP Test	295	145	49%
21st Century Scholar Status			
21st Century Scholar	63	45	71%
Non 21st Century Scholar	293	153	52%
Socioeconomic Status			
Free or Reduced Lunch	177	82	46%
Non Free or Reduced Lunch	179	116	65%
Race/Ethnicity			
White	297	161	54%
Black	30	21	70%
Hispanic	18	9	50%
Asian	2	***	***
Other	9	***	***
All Students	356	198	56%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	161	45.2%
Indiana Private College (non-profit)	20	5.6%
Indiana Private College (for-profit)	3	0.8%
Out-of-State Public College	6	1.7%
Out-of-State Private College (non-profit)	7	2.0%
Out-of-State Private College (for-profit)	1	0.3%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	158	44.4%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	46	3	7%	***	***
Core 40	102	45	44%	26	58%
General	13	5	38%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	9	***	***	***	***
Graduated without Waiver	152	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	27	3	11%	***	***
Took but Did Not Pass an AP Test	15	2	13%	***	***
Did Not Take an AP Test	119	48	40%	27	56%
21st Century Scholar Status					
21st Century Scholar	37	11	30%	7	64%
Non 21st Century Scholar	124	42	34%	23	55%
Socioeconomic Status					
Free or Reduced Lunch	70	23	33%	12	52%
Non Free or Reduced Lunch	91	30	33%	18	60%
Race/Ethnicity					
White	131	41	31%	24	59%
Black	15	5	33%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	161	53	33%	30	57%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	26	16%	15	58%
English/Language Arts Only	12	7%	6	50%
Both Math and English/Language Arts	15	9%	9	60%
No Remediation	108	67%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.1%
Indiana State University	18	11.2%
University of Southern Indiana	4	2.5%
Indiana University-Bloomington	13	8.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	32	19.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	1.2%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	4	2.5%
Ivy Tech Community College	79	49.1%
Vincennes University	4	2.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	76	47.2%
Associate Degree (two-year)	79	49.1%
Award of at least 1 but less than 2 academic years	5	3.1%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	114	71%
Part-Time Students	47	29%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	39	24%
Business and Communication	22	14%
Education	5	3%
Health	31	19%
Science, Technology, Engineering, and Math (STEM)	18	11%
Social and Behavioral Sciences and Human Services	13	8%
Trades	18	11%
Undecided	15	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	46	2.7	24.23
Core 40	102	2.2	16.64
General	13	1.6	3.23
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	152	***	***
Advanced Placement Status			
Took and Passed an AP Test	27	2.6	22.78
Took but Did Not Pass an AP Test	15	2.4	22.83
Did Not Take an AP Test	119	2.2	15.93
21st Century Scholar Status			
21st Century Scholar	37	2.2	21.57
Non 21st Century Scholar	124	2.3	16.58
Socioeconomic Status			
Free or Reduced Lunch	70	2.1	17.17
Non Free or Reduced Lunch	91	2.5	18.15
Race/Ethnicity			
White	131	2.3	16.85
Black	15	1.7	12.93
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	161	2.3	17.72



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	46	38	83%
Core 40	102	60	59%
General	13	4	31%
High School Graduation Waiver Status			
Graduated with Waiver	9	***	***
Graduated without Waiver	152	***	***
Advanced Placement Status			
Took and Passed an AP Test	27	22	81%
Took but Did Not Pass an AP Test	15	12	80%
Did Not Take an AP Test	119	68	57%
21st Century Scholar Status			
21st Century Scholar	37	24	65%
Non 21st Century Scholar	124	78	63%
Socioeconomic Status			
Free or Reduced Lunch	70	39	56%
Non Free or Reduced Lunch	91	63	69%
Race/Ethnicity			
White	131	83	63%
Black	15	8	53%
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	53	29	55%
No Remediation	108	73	68%
All Students	161	102	63%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.